

**Workshop: Design and Implementation of Problem-Based Cooperative Learning**  
**WORKSHEET**

Universidad of Puerto Rico, Mayagüez Campus  
Friday, January 29<sup>th</sup>, 2016 | 1:00pm – 4:00pm

**Reflection and Dialogue (Slide 3)**

- Individually reflect on strategies for helping students learn new material. Write for about 1 minute.
  - What are some effective ways for helping students learn new conceptual, procedural, or theoretical material?
  - What helps you learn new material?

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- Discuss with your neighbor for about 3 minutes.
  - Record a list.

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**Reflection (Slide 13)**

- Think about a time you observed conflict in your classroom in a group activity.
  - What happened?
  - How was it resolved?
  - What if your students knew how to embrace and respectfully engage in conflict?

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**Activity (Slides 19-26)**

- Read/Listen to instructions (Slide 20)
- Prepare positions
- Present the positions
- Discuss the issue
- Reverse perspective (if there is time)
- Constructive Controversy Reflection
  - What was the hardest part of this activity?

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