Workshop: Design and Implementation of Problem-Based Cooperative Learning
WORKSHEET

Universidad of Puerto Rico, Mayagüez Campus
Friday, January 29th, 2016 | 8:00am – 12:00pm

Reflection and Dialogue (Slide 5)

- Individually reflect on your favorite **rationale** for Cooperative Problem-Based Learning (CPBL). Write for about 1 minute.

    – Context/Audience? E.g., First Year Engineering

    – Why engaging students is important?

    – What support do you have for your rationale?

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- Discuss with your neighbor for about 2 minutes

    – Select/create a response to present to the whole group if you are randomly selected.

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Reflection and Dialogue (Slide 28)

- Individually reflect on the characteristics of High Performing teams. Write for about 1 minute.

    – Base your reflection on your experience on high performing teams, or your facilitation of high performing teams in your classes, or your imagination.

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- Discuss with your team for about 3 minutes and record a list

    – Select/create a response to present to the whole group if you are randomly selected.

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Group Activity (Slides 54-56)

- Identify team member roles.

    – Task Recorder:_____

    – Skeptic/Prober: _____

    – Process Recorder: _____

- Understand task and agree on a strategy to produce estimate

- Prepare group report

    – Estimate: _____

    – Strategy used to arrive at estimate (assumptions, model, method, etc.)

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