Jennifer Bekki

Samantha Brunhaver



at Arizona State University we are innovative problem solvers helping to shape the future of engineering education research poly.engineering.asu.edu

We are here at ASEE 2015. If you see us say hello!



Jeremi London







13

Institute for STEM and Diversity Initiatives

- advocating for and nurturing underrepresented student and faculty success inside and beyond the classroom
- conducting and catalyzing STEM educational research.

IDoTeach

- Secondary school teaching certification option for engineering and computer science majors
- Creating pathways from undergraduate engineering to teaching in the K-12 classroom.
- **NSF Funded STEM Education Projects**
 - STEP, WIDER, REU, RET, S-STEM, I^3

http://stem.boisestate.edu donnallewellyn@boisestate.edu http://idoteach.boisestate.edu/ noahsalzman@boisestate.edu

Clemson University Engineering & Science Education PhD and Certificate Programs



- The CU Engineering & Science Education Department offers a unique experience with engineering education research and science education research in one program.
- The ESED learning community provides strong mentoring, colleagues passionate about their research, and engagement with projects encompassing social capital, motivation, mathematical success, retention, self-efficacy, international experiences, and sustainability education.

Contact ESEGradinquiries@Clemson.edu



Engineering Education Research at the University of Georgia

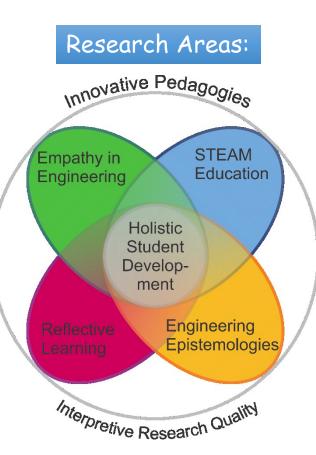
Contacts:





Dr. Jo Walther jwalther@engr.uga.edu

We are a transdisciplinary, collaborative group that uses interpretive research methods to investigate diverse aspects of engineering education.





Dr. Nicki Sochacka sochacka@uga.edu

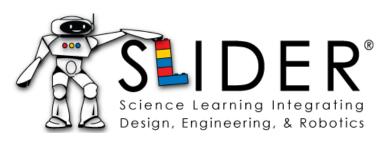
We include students as partners in research projects in a transdisciplinary, dynamic process of mutual learning and shared discovery.

Ask us about:





Discovery Research K-12 Award #0822241, 2009-2014

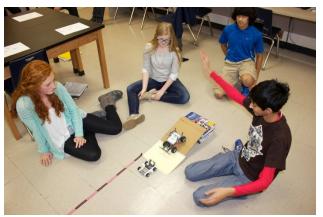


Georgia Tech's Center for Education Integrating Scence, Mathematics & Computing (CEISMC)

PI: Dr. Marion Usselman

SLIDER integrates project-based inquiry learning and robotics into two middle school physical science unit:

The Accident Challenge: Energy The Braking Challenge: Force & Motion





Aligns with NGSS Disciplinary Core Ideas & Practices



Uses engineering challenges to engage and support student earning



Emphasizes evidence-based decision-making and argumentation



Features LEGO robotic kits to drive design and engagement

www.slider.gatech.edu

Research & Curriculum Available at Our Site









PH.D. ENGINEERING - ENGINEERING EDUCATION CONCENTRATION PH.D. COMPUTATIONAL ANALYSIS AND MODELING

Director:

Katie Evans – Mathematics and Statistics **Associate Directors:** Marisa Orr – Mechanical Engineering Galen Turner – Mathematics and Statistics **Engineering Education Concentration Director:** Kelly Crittenden – Mechanical Engineering

ISERC Members:

Mitzi Desselles – Psychology and Behavioral Sciences Jean Gourd – Computer Science, Cyber Engineering David Hall – Mechanical Engineering Kathleen Johnston – Physics Patrick O'Neal – Biomedical Engineering Michael Swanbom – Mechanical Engineering Heath Tims – Mechanical Engineering







← Look for us here at ASEE!

- U2711 Online, open-source homework in engineering
- M715 Assessing the Effect of Online Homework on Student Learning in First Circuits Course
- **T638B** Attracting, Developing, and Retaining Diverse Talent in Mechanical Engineering
- W429A Student Demographics and Outcomes in Industrial Engineering

Engineering Education @ Centre for Engineering Education (CEE) Universiti Teknologi Malaysia (UTM)

Activities of CEE

- Rigorous research in engineering education – grants, collaborations, publications, & PhD program
- O Training on innovative T&L, and conducting research in engineering education → mentoring champions
- Host conferences, workshops, and Innovative Practices in Higher Education Expo (IPHEX)

Transforming engineering education through innovative evidence-based practices

- Focus on training and research in Engineering Education
- PhD in Engineering Education program
 - \odot Started in 2008
 - Up till now, 13 students completed PhD
 - Current enrolment: 40 students
- Also: Joint PhD in Engineering Education with Aalborg University, Denmark

Post-doctoral and faculty position available



Contact:

khairiyah@cheme.utm.my

http://tree.utm.my

innovative • entrepreneurial • global



School of Graduate Studies www.sps.utm.my

Center for Engineering Education Research CEER

- Interdisciplinary DBER focus with
 - Funded STEM education research
 - Expanding MSU EER collaborations
 - Expanding MSU STEM education collaborations
 - Support for outcomes-based engineering education
 - Current and future faculty professional development

Mark Urban-Lurain Interim Director, CEER urban@msu.edu

University of Michigan Center for Research on Learning and Teaching in Engineering









University of Michigan tenured/tenure-track faculty positions in engineering education research to be announced soon!

To be added to an interest list, email **eerfaculty@umich.edu**





STEM Initiatives







The STEM (Science, Technology, Engineering, & Mathematics) Education Center is dedicated to conducting high quality research and disseminating findings in meaningful ways to influence STEM education on a global scale.

Highlighted Projects







Curriculum & Instruction

STEM Education Doctor of Philosophy (Ph.D.)

This integrated-style program is one of the first in the nation, and is designed to prepare scholars to conduct thoughtful disciplinary and interdisciplinary research in STEM education in order to assume roles as university faculty members, educational leaders, policy makers, and researchers.



Engineering Education Innovation Center

THE OHIO STATE UNIVERSITY COLLEGE OF ENGINEERING

Department status pending

Success areas:

Experiential first year program (1650 students)

Multidisciplinary capstone

Engineering Technical Communication

PhD program w/specialization in Eng Education (since 2010)

Humanitarian Engineering Center

Christy.14@osu.edu



The Leonhard Center for the Enhancement of Engineering Education

Founded in 1990 with a gift from William E. Leonhard

Mission includes:

- Leading and supporting enhancements in undergraduate engineering courses and programs
- Supporting assessment, including ABET
- Leading improvements in communication courses for engineering students
- Preparing graduate and undergraduate teaching assistants
- Conducting externally funded research

Current strategic focus areas:

- Evidence-based strategies to increase engagement
- Enhancing ethics education for graduate and undergraduate students
- Assessment of learning environment
- Enhancing writing skills of undergraduates



For more information, contact Tom Litzinger at TAL2@PSU.EDU or visit www.engr.psu.edu/leonhardcenter/



Tom Litzinger, Center Director



Sarah Zappe, Director Assessment & Instructional Support



Michael Alley Engineering Communications



my.pitt Swanson School of Engineering

Contact Us Sea

Search



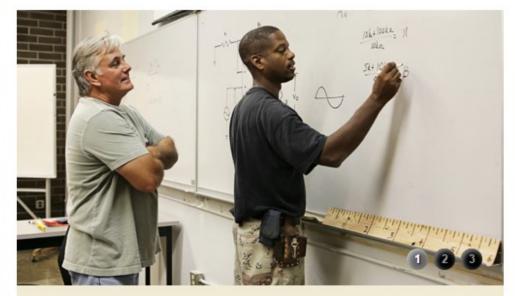
ENGINEERING EDUCATION RESEARCH CENTER

FACULTY GRAD STUDENTS / POST DOCS ENGINEERING ED COMMUNITY

Upcoming Events

A Center of the Swanson School of Engineering

WHO WE ARE	SERVICES	EFFECTIVE TEACHING	RESEARCH	CONNECTIONS	EVENTS/NEWS	
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► WHO WE ARE

Advance Engineering Education through Research

The Engineering Education Research Center was

+ VIEW DETAILS

Building a Sustainable World: Teaching Engineering and Sustainability Practices in the Middle School Classroom o6-22-15 to o6-23-15 | 08:00 AM | Mascaro Center for Sustainable Innovation Building a Sustainable World: Teaching Engineering and Sustainability Practices in the Middle School Classroom ... Learn more

School of ENGINEERINGEDUCATION



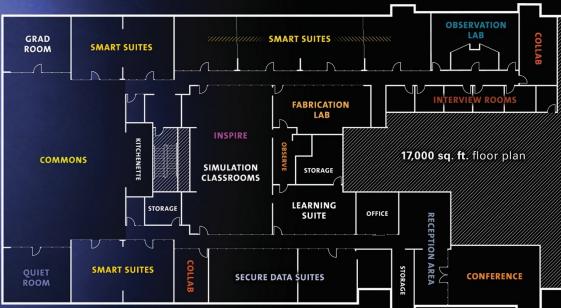
Interdisciplinary Engineering Education Research Laboratory













26 Faculty • 32 Staff • 67 PhD students • 57 PhD graduates • State-of-the-Art Research Lab



Center for the Practice and Scholarship of Education

Improving engineering education by:

✓ supporting faculty working to improve student learning and enhance instructional effectiveness

✓ assisting faculty engaged in educational scholarship and assessment

✓ facilitating the sharing of ideas and practices within the Institute and the larger educational community,

 ✓ promoting faculty development nationwide through the Making Academic Change Happen workshop (MACH)







The Center for Engineering Education (CEE) is a partnership between the **University of St. Thomas' Schools of Engineering and Education**

The UST Center for Engineering Education offers:

- a graduate certificate in Engineering Education
- an undergraduate minor in Engineering Education
- professional development workshops

The mission of CEE is to prepare future and current P-12 educators to teach integrated STEM education with an engineering focus.

http://www.stthomas.edu/cee/

Director: Dr. AnnMarie Thomas apthomas@stthomas.edu





STEM Education

Master's & PhD Programs (97 students total)

Past and Current Research

UTeach Engineering (NSF-MSP) Beyond Blackboards (NSF-ITEST) VaNTH (NSF-ERC)

Teacher Training for Engineering IPRO - Programming Standing Up Adaptive Expertise in Engineering K-12 LEGO Robotics

Discourse in K-12 engineering teams National HS Curriculum Project <u>Faculty</u>

David Allen (Chem Eng) Leema Berland (STEM-Ed) Richard Crawford (Mech Eng) Ken Diller (BioEng) Jill Marshall (STEM-Ed) Anthony Petrosino (STEM-Ed) Catherine Riegle-Crumb (STEM-Ed)



NEW!

Contact:

COLLABORATIVE PROGRAM IN ENGINEERING EDUCATION

Students pursue **traditional graduate degrees** in **engineering** or **education**.

Studies are **enriched** through thesis research and courses in **engineering education**.

Now accepting applications

Launching this September:

Offered at the Master's and Ph.D. levels through the Faculty of Applied Science & Engineering and the Ontario Institute for Studies in Education.

PROFESSOR GREG EVANS, greg.evans@utoronto.ca | www.gradstudies.engineering.utoronto.ca





ceeo.tufts.edu



Mission: Improving Education through Engineering

- An interdisciplinary center that includes faculty in engineering, education, child development and computer science.
- Ongoing research in engineering teaching and learning, outreach, and educational technology development.
- Highlighted projects:

-Novel Engineering: Integrating Engineering and Literacy -Interactive Learning and Collaboration Environment (InterLACE) -OKEE - Online K-12 Engineering Education program

• Ph.D. and M.S. in Engineering Education (in cooperation with Tufts Department of Education)

Education Research

Engineering Research

Outreach

UtahStateUniversity







Home

Students

Graduate Program >

Faculty & Staff

Research

Engineering Design Thinking & Learning

Problem-Solving or Framing

Teaching & Learning Strategies

REU Site Program

Discover Engineering Education

An increasing number of engineers, prepared to meet the challenges of ever-fluctuating changes in technology, are required worldwide. This program is rising to meet the challenge by training the future leaders responsible for designing engineering course pedagogy, curriculum, and leveraged research to improve learning outcomes. Our research-active faculty members are adept at teaching and developing in our graduate students the skills and expertise identified in our mission statement.

Quick Links

EED Open Access Computer Lab

Featured Projects



Undergraduate Researcher to present locally and nationally! Christopher Green, an undergraduate research assistant of Dr. Goodridge within the Engineering Education Department, has recently had some of his research work accepted for presentation at the Utah Conference for Undergraduate Research (UCUR) in Provo, National Conferences on Undergraduate Research (NCUR)

Upcoming Events

June 08, 2015 Engineering State

» More Events

Engineering Education





Graduates of the program will have the knowledge to:

- Conduct and direct research in engineering education
- Develop, review and critique effective research designs
- Effectively teach engineering subjects
- Design and assess engineering courses
- Address critical issues facing engineering education

Fast Facts:

- Ph.D. began in 2008
- 21 Faculty
- 31 PhD Graduate Students
- 6 NSF Career Awardees
- 1 PECASE Award
 - 2 NSF GRFP Awardees

10.00

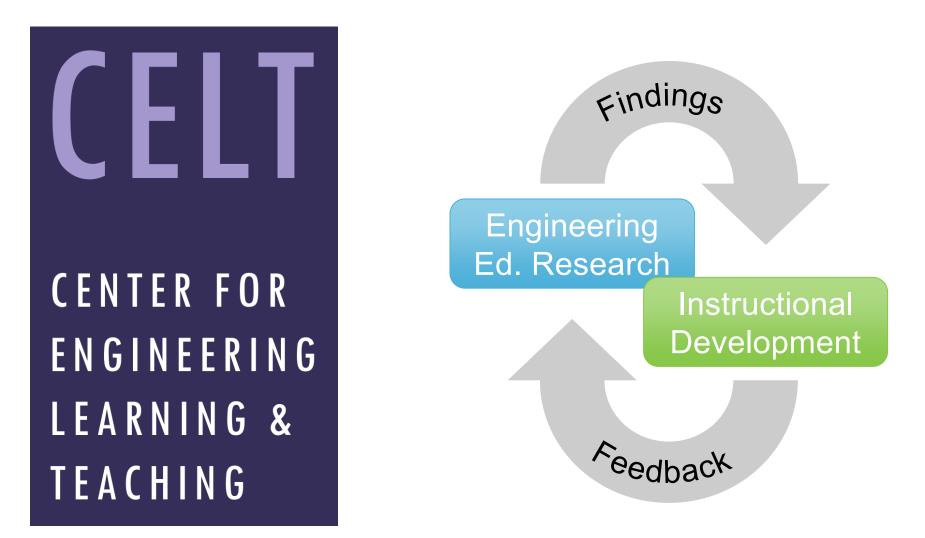


Funding

Generous Funding is available to incoming students and current students with satisfactory degree progress

Application & more information www.enge.vt.edu

REAL PROPERTY.

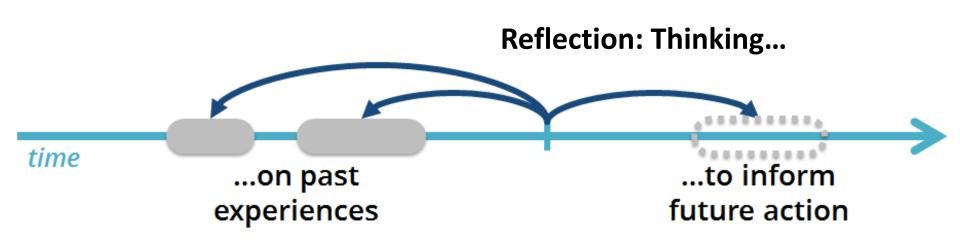


First campus-based center in U.S. to combine research and instructional development missions http://bit.ly/uw_celt



CONSORTIUM TO PROMOTE REFLECTION IN ENGINEERING EDUCATION





Goals:

- 1. Cataloguing 120 examples of reflection activities in engineering education across 12 campuses
- 2. Promoting more reflection in engineering education—18,000 student and 240 educator experiences



Engineering Education Research at Washington State University

% Above

 Hands-On Active Learning with Desktop Learning Modules (<u>bvanwie@wsu.edu</u>)

B. Van Wie, R. Richards, P. Dutta, D. Thiessen,
 O. Adesope

 Cataloging and Characterizing Engineering Education Assessments (<u>denny.davis@wsu.edu</u>)

 D. Davis, H. Davis, M. Trevisan, B. French, J. LeBeau http://assess.tidee.org

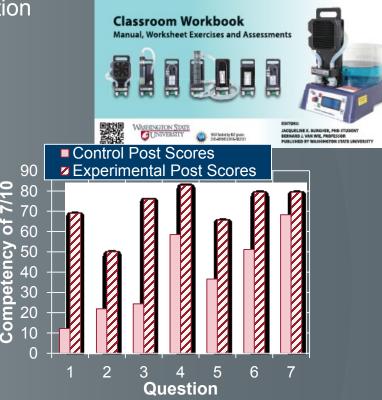
- Human-centered Environments for Learning and Programming (<u>hundhaus@wsu.edu</u>)
 - C. Hundhausen, R. Zollars

http://helplab.org/

- Exploring Social Programming Environments in Early Computing Courses (hundhaus@wsu.edu)
 - C. Hundhausen, O. Adesope







Engineering Education Community Resource

A web catalog for the international engineering education community, including...

- Degree programs and centers
- Societies, conferences, and journals
- Job listings

http://bit.ly/engredu